



Milwaukee Academy of Science

2000 W Kilbourn Ave - Milwaukee, WI 53233 - (414) 933-0302

Title: Intervention Specialist (Elementary Reading)
Supervisor: Director of Academic Interventions
Department: District
Classification: Exempt
Contract Length: Full-Time – 197 Days

Founded in 2000, the Milwaukee Academy of Science is a high-performing, K4-12th grade charter school that serves over 1,300 scholars in the near Westside of Milwaukee. The mission of the Milwaukee Academy of Science, an exemplary leader in STEM education, is to graduate urban students prepared to compete successfully at the post-secondary level.

Job Summary:

The role of the Intervention Specialist is to provide Tier Three intervention to scholars that need additional instruction outside of the classroom. The ideal candidate would have expertise in their subject matter and extensive experience using data and assessments to plan and modify instruction. The Intervention Specialist must have a passion for helping students succeed!

I. Position Relationships:

Reports to: Director of Academic Intervention

Coordinates with: Academy Principal and Instructional Coaches, intervention specialists, student support specialists, classroom and special education teachers, paraprofessionals, families

II. Position Responsibilities:

Planning and Instruction

- Use knowledge of student needs, including achievement levels, to plan differentiated interventions.
- Use a wide variety of instructional resources, both inside and outside of the school, to aid in student learning.
- Attend to the social, personal and academic needs of students who have been identified as at-risk of failing.
- Deliver differentiated instruction to scholars in small groups and 1:1.

Assessment and Data

- Design and use assessments tools to measure and data track student progress.

- Monitor and maintain student achievement data associated with RTI, providing regular updates to teachers and leadership team.

Professional Responsibilities

- Understand the educational philosophy of the School and for carrying out the policies of the Board of Directors.
- Communicate effectively to collaboratively plan with families, building/district staff, and administration for student improvement.
- Be aware of and/or participate on School teams for curriculum development, data analysis, staff development planning, selection of materials, and other committees.
- Perform other duties as assigned by the Director of Academic Intervention and other administrators.

III. Preferred Knowledge, Skills, Abilities and Personal Characteristics

- Knowledge of research findings and recent trends in Response to Intervention (RtI) and Multi-Tiered Systems of Support (MTSS)
- Knowledge of and proven expertise in assessment literacy and balanced assessment
- Strong background in Early Childhood Literacy (IE: Structured Literacy)
- Three years successful teaching experience
- Experience using data to drive differentiated, small-group instruction
- Strong oral and written communication skills
- Ability to develop and maintain cooperative relationships with administrators, teachers, and staff
- The desire to work hard and work collaboratively
- The desire to grow professionally and respond to regular feedback

IV. Required Qualifications:

- Bachelor's Degree
- Certification: Elementary/Middle School, Regular Education, Special Education